



**Adi Shankara**  
INSTITUTE OF ENGINEERING AND TECHNOLOGY

Approved by AICTE & Affiliated to APJ Abdul Kalam  
Technological University  
(Owned by Adi Sankara Trust)

Vidya Bharathi Nagar,  
Kalady, Ernakulam dist.  
Kerala- 683574

## FEEDBACK ACTION TAKEN REPORT 2023 - 2024

Adi Shankara Institute of Engineering and Technology employs a systematic feedback process involving various stakeholders such as students, alumni, teachers, parents and employers. The feedback from these groups is consolidated by the Program Assessment Committee (PAC), which then communicates with the Internal Quality Assurance Cell (IQAC). The IQAC collaborates with the Administrative Office, Management and the Academic Council to analyze the feedback, develop action plans, and implement necessary actions. This structured approach ensures continuous improvement and alignment with the institution's quality standards, thereby enhancing the educational experience and overall institutional performance.

Feedback from stakeholders is crucial for the continual improvement of the institution. Student feedback covers aspects such as lab adequacy, learning materials, faculty support and career development, measured on a 5-point scale. Teacher feedback focuses on academic performance, syllabus implementation and curriculum objectives, also using a 5-point scale. Alumni feedback evaluates curriculum effectiveness and overall support, providing insights into program effectiveness. Employer feedback assesses the alignment of the curriculum with industry needs, informing curriculum updates and ensuring relevance. These feedback forms and action taken reports are periodically published on the institution's website, demonstrating transparency and commitment to quality education.





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Sl. No	Suggestions	Action Taken
1	Strengthening Industry Partnerships & Offering Virtual Internships and Online Training – by students	As per the instructions from Academic Council, departments have taken initiatives in bringing more industries persons for invited talks, interaction with students etc. through IIPC of ASIET. IIPC representatives should also initiate department wise industrial visits and atleast 1 MOU per department per semester. The IIPC at ASIET, in collaboration with departments and alumni support, plays a vital role in facilitating internship opportunities (hybrid mode) such as hybrid internship on Game Development, ICT on Artificial Intelligence (AI) and Machine Learning (ML), Kochi Metro, KAMCO etc.
2	Required training to improve soft skills and technical skills along with more practical based sessions – by alumni and employers	Around 50 + add on courses were conducted in the previous academic year; the PAC of each departments has decided to upgrade the count for the next academic year.
3	Requested to improve self-learning (MOOC Courses) – by teachers	At the beginning of each semester, the NPTEL ASIET Local Chapter and Academic Council encourage students to enroll in and successfully complete certification courses through various online platforms, such as NPTEL, SWAYAM, and Coursera. Additionally, selected MOOC courses are offered as Minor or Honours courses across all departments.
4	Requested for Enhanced Alumni Support – by teachers and students	In accordance with the directives from the Academic Council and IQAC, the Alumni Cell of ASIET organized the Annual Alumni Meeting "Aakshein". The Alumni Cell has actively contributed funds to support various initiatives, including project competitions, laboratory upgrades and social service activities.
5	Upliftment of slow learners – by parents and teachers	Academic council instructed the departments to conduct remedial classes as per timetable. Faculty members should identify the slow learners in their respective courses. Remedial registers should be properly maintained in the departments.
6	Required essential practical knowledge of emerging software and tools to bridge industry requirements and academic needs – by parents and students	The Academic Council has directed departments to prepare new budgets for the upcoming academic year, emphasizing the inclusion of emerging tools that are necessary. Departments purchased new software such as ETAP and also updated existing software licenses





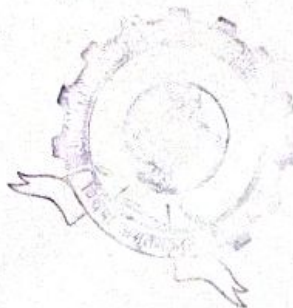
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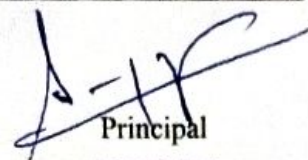
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7	Assure more placement drives (software & core) and also provide placement training – by students and parents	ASIET has implemented continuous placement training throughout all four years for students, in partnership with industrial trainers. This program is designed to prepare students for the upcoming placement season, ensuring they are industry ready. Placement cell initiated tie ups with placement agencies to provide core placements. Departments included Technical Mock Interviews and placement trainings during regular hours.
8	Requirement for periodic maintenance of the facilities – by students	Management initiated regular monitoring and maintenances. Quality checkups, safety audit, service checkups should be conducted and report to be submitted to management.
9	Requested for Industry collaborated labs – by students	Centre of Excellence in In Vitro Diagnostic Instruments, sponsored by Horiba India Technical Institute were established.
10	Upgrade central WI-FI facility for stake holders – by teachers and students	The campus is equipped with a state-of-the-art network infrastructure, including a high-speed 1 Gbps 1 : 1 LL internet connection and a 10 Gbps Single Mode Fiber LAN backbone utilizing Ring Topology with an MPLS switch.
11	Requested for the enhancement of canteen facilities – by teachers, students and parents	Management revamped the existing canteen to “Cafe Annapurna” before the commencement of academic year.



  
Principal

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